



What do I need to know  
about the school?





Welcome!

# What will we cover?

01

Curriculum and  
Learning  
Supports

02

Communications

03

At Home Suggestions

04

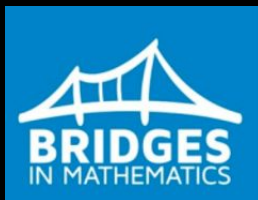
How are Title I  
funds helpful?

01

How will my student  
learn math, reading,  
writing, speaking, and  
listening?

# Math and Literacy Curriculum

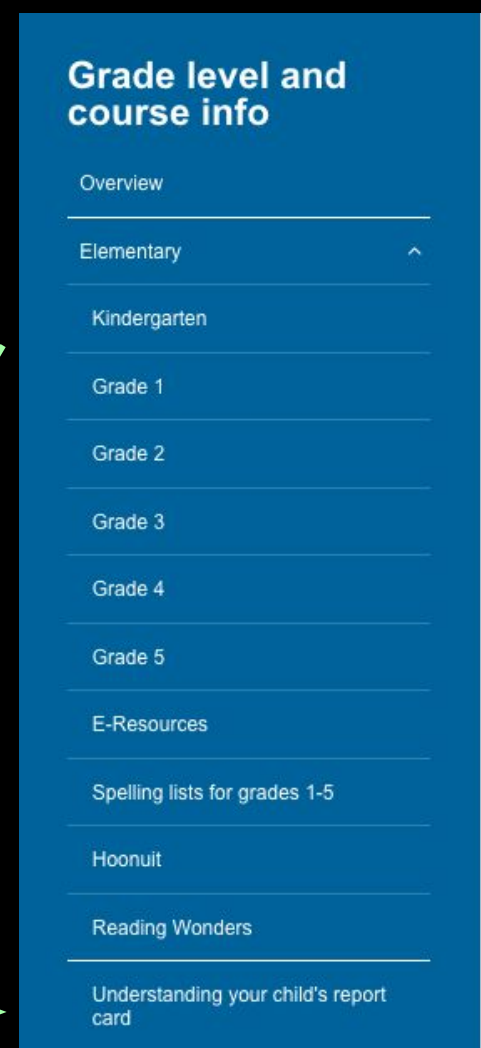
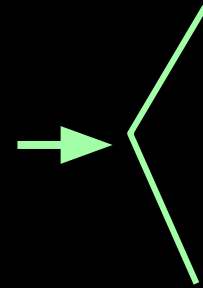
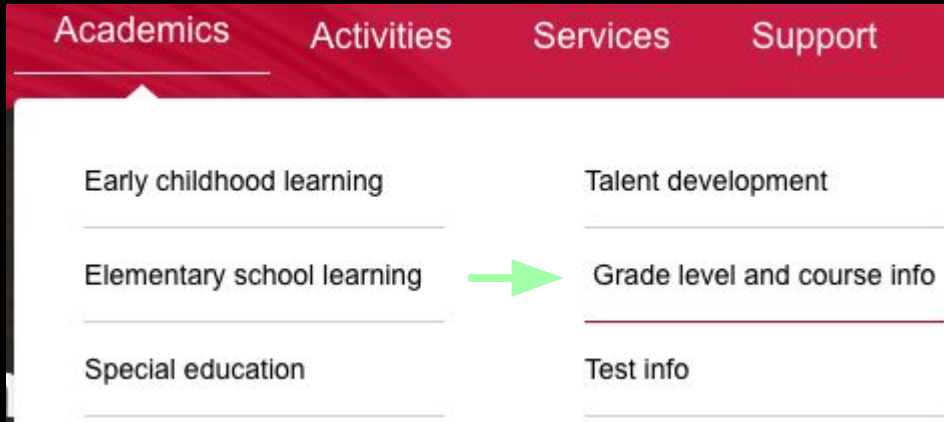
Bridges in Mathematics



Reading Wonders

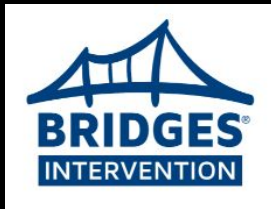


# Find more information on our website:



# Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers



02

How will I receive information  
from school?



# Principal Newsletter

# Title I Family-School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conferences.



# Website

## Title I Support & Grade Level Expectations

Academics Services Support Involvement

Overview	Talent development
Early childhood learning	English learners
Elementary school learning	Online learning
Middle school learning	Grade level and course info
High school learning	Test info
Adult learning	Curriculum, instruction and assessment department
Special education	

Support Involvement Community Ed

Learning	Bullying and harassment
Emotional, behavioral health	Community resources
Physical, nutritional health	Title I

How will our school help your student succeed this year?  
How can you help your student at home?

How will our school communicate with you?

Events at the School

# Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
  - Classroom teacher
  - Supplemental, ML, Special Education teachers



**Language Line**



**Interpreters**



**Translations**



Please contact Alana Williamson if you need to arrange for any of these services.

03

How can I support my student's  
learning at home?

# How can I support at home?

- Log-in information for Wonders and Bridges
- Ways to support homework

# Events for Families

Event #1: Math Night: November

Event #2: Reading Night: End of January

Activity		Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the Mississippi State Standards or another school improvement strategy.	Evidence	Estimated cost from Title I budget.
<b>Event when Title I Annual Meeting information is shared at an all school event:</b>		All	September/October	PAC, Jinna Collins-Jwacu and Amy Oliver	On each night of conferences, Supplemental Staff will present the Title I Meet and Greet PowerPoint about what Title I looks like at Monroe.	<input type="checkbox"/>	Food: \$150
Math Night		All	November 2023	PAC, Amy Oliver, Lindsay	Standard: number and operations Each grade level will host one or	<input type="checkbox"/>	Food: \$200 Materials: \$500 giveaway games and game making supplies Presenter: \$500







04

How do Title I funds help our school?

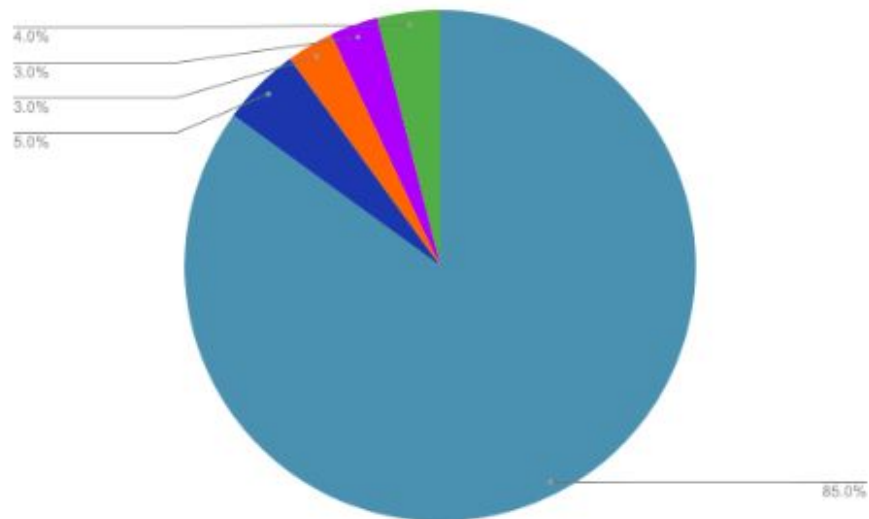
# Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

## How are Title I funds used in our district?

- 85%** - Reading and Math Intervention Teachers
- 5%** - Other School Improvement Efforts
- 3%** - Family Engagement
- 3%** - Homeless Supports
- 4%** - Administrative Costs



# How can Title I funds be used in our school?

## Literacy and Math INTERVENTIONS

Supplemental  
Programs teachers



## FAMILIES

To conduct learning  
activities for  
families

(at least 1% of our  
Title I budget is  
dedicated to family  
learning events)



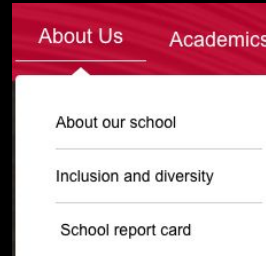
## SCHOOL IMPROVEMENT STRATEGIES

Resources/training to  
implement Title I  
Schoolwide school  
improvement  
strategies

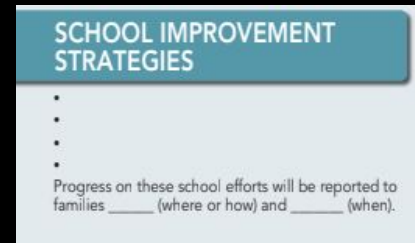


# What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
  - Meet the learning needs of all students
  - Increase the amount and quality of learning time
  - Provide a well-rounded education
  - Address the needs of all students, including the low-achieving students



Summarized in  
our Family-School  
Compact



# Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Reading and Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)	MAP, MCA's, FAST, Bridges Unit and Intervention Assessments, Wonders Assessments and FAST Progress Monitoring
Culture for Learning	Catalyst, Character Strong, Responsive Classroom, Culturally Responsive Teaching	Referral data, time out of class, chronic absenteeism, Catalyst certification



Do you have questions or feedback?



05

How can I get involved?



# Parent Advisory Committee (PAC) - PTO

- Sign up today



# Volunteer

## Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

Volunteer [website](#) and [application](#)

# Anoka-Hennepin Title I Family Engagement District Plan



## District Title I Family Engagement Plan 2024-2025

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

### Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us  
Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

### Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA)]:

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
  - that families play an integral role in assisting their child's learning
  - that families are encouraged to be actively involved in their child's education in school
  - that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Will use the definition of the term "family" which includes a legal guardian or other person standing in place of a parent (such as a grandparent or a person who is legally responsible for the child's welfare).
- Put in place programs, activities, and procedures that involve families and are planned with meaningful consultation with families of participating children in all Title I funded schools.
- Provide families of Title I students assistance in understanding the family engagement rights of Title I, and to work with their child's teachers to improve the academic success of their child(ren).
- Provide materials and training to help families work with their children to improve their children's academic achievement.
- Work with its schools to ensure that the required school-level Family Engagement Plan meets the Title I requirements, and include a Family-School Compact/School Information brochure
- Will attempt to provide at the district and school level opportunities that fully involve families of children with limited English proficiency, families of children with disabilities, and families of migratory children. This includes providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request, and, when reasonable, in a language families can understand.
- Include this district Title I Family Engagement Plan when it submits the Title I plan to the Minnesota Department of Education. If the Anoka-Hennepin plan for Title I is not satisfactory to the families of participating children, the school district will include any comments.

### Part II. District Family Engagement Plan Required Components

**How will families be included in development/revising the family engagement plan and Title I plan?**

**Activity:** The District Family Engagement Plan is shared and feedback is requested through each principal's newsletter and at the individual Title I buildings' annual Title I meetings. Feedback is used to help drive the planning and program initiatives for the current year as well as the following year.

**Contact:** Principal or Title I Building Lead at each Title I funded school

**Anoka-Hennepin will, with the assistance of its Title I funded schools, provide assistance to families of children served by the school district or school, as appropriate, in understanding topics such as the following:** the state's academic content and achievement standards, the state and local academic assessments including alternate assessments, the requirements of Title I, and how to monitor their child's progress and how to work with educators.

**Activities:**

- Parent-Teacher conferences are held in October and February, at which times the Title I Family School Compact/School Information brochure is discussed. Conversations include student needs, student progress, and how school and home work together for students to meet MN State Standards
- The District Policy Handbook (Parent Handbook) is made available to all families in Anoka-Hennepin annually.
- The Parents Right to Know letter is included in the Parent Handbook.
- Each Title I funded school hosts an annual meeting (School Informational event) in the fall where families learn specifically what Title I is, how Title I funds are generated and used in their building.
- McGraw-Hill Wonders, and Bridges in Mathematics are online resources for families.
- The Focus Newsletter is sent two times a year to all families residing in the district.

**Contact Person:** Johnna Rohmer-Hirt, Research/Evaluation/Testing [johnna.rohmerhirt@ahschools.us](mailto:johnna.rohmerhirt@ahschools.us)

**Anoka-Hennepin will involve family members of the children served in Title I schools in decisions about how the 1 percent of the Title I, Part A funds reserved for family engagement is spent and will ensure that not less than 90 percent reserved goes directly to Title I schools.**

**Activity:**

Each Title I funded school strategically drafts a Family Engagement Plan outlining the use of Title I funds to provide family engagement events. Events are planned based on the School Improvement Plan goals, Title I Schoolwide school improvement strategies, school achievement, and input from families and teachers.

**Dates:** Approved by school Parent Advisory Committees (PAC/PTO) in the spring or early fall.

**Contact:** Title I Building Lead at each Title I school

**Anoka-Hennepin will coordinate and integrate family engagement programs and other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children.**

**Activity:** Volunteer Services

Many opportunities for families and communities to contribute time, resources, and talent to boost student learning at each elementary school.

**Activity:** Parent Resource Center (lending library)

Adults have access to books and materials to help understand their families, students, and schools, and to develop strategies for problem solving, healthy development, and enjoyment. The library is located at Door 1 of the Anoka-Hennepin School District Educational Services Center (2727 N. Ferry Street in Anoka).

**Contact:** Marla Chesser, Parent Involvement Coordinator [marla.chesser@ahschools.us](mailto:marla.chesser@ahschools.us)

To request the full version of the District Title I Family Engagement Plan, please contact the secretary for Supplemental Programs/Title I at 763-506-1123 or go to <https://www.ahschools.us/domain/772> under Title I. Additional information about Title I Parent Involvement can be found on ed.gov website: <https://education.mn.gov/MDE/fam/part/>

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, [beth.engman@ahschools.us](mailto:beth.engman@ahschools.us) or through this Google Survey:



Questions?  
Comments?  
Ideas?

Please fill out the [evaluation form](#)  
or share your opinions with our principal